

Greta Public School

PBL Parent Handbook



RESPECT

RESPONSIBILITY

PERSONAL BEST

Introduction

Student wellbeing encompasses everything that the school community does to meet the personal and social needs of students and enhance their ability to access curriculum in and out of the school setting. It involves setting high expectations of student behaviour and recognising, valuing and developing each student as a total and unique person in the context of society. An important part of this process is that students learn to become responsible for their own behaviour and that the school actively promotes positive behaviour.

Positive Behaviour for Learning

In 2019, Greta Public School embarked on re-launching Positive Behaviour for Learning (PBL). PBL is a systematic and evidence based framework that stems from research. It is designed to support all students to achieve their best academically, socially and behaviourally. Ongoing analysis of student wellbeing data provides the school with areas to address to support students, staff and parents. The PBL framework focuses on explicit teaching and supporting positive behaviour for all students. It is a framework which supports students' own personal development, as well as helping them to understand what is required of them in order to create a peaceful, productive and harmonious learning community.

PBL Team

Our PBL team meets fortnightly throughout each term to organise the implementation of PBL and review data that will improve the quality of the educational experience of all students. The PBL Team consists of staff members and parent representatives.

Parental Support

Parental support of PBL is also a fundamental element of the framework. We value parent contributions at our school and encourage parents to support students in the development of positive behaviour in all environments.

School Wide Expectations

At Greta Public School, PBL is based on a school-wide set of values which apply across the school in every circumstance and setting – everyone, everywhere, every time to show

RESPECT, RESPONSIBILITY and PERSONAL BEST.

Desired Behaviours

From our school wide expectations of Respect, Responsibility and Personal Best, desired behaviours have been developed for each school setting. The image below clearly defines the desired behaviours for respect, responsibility and personal best across all school settings. Signs depicting our expectations and desired behaviours are displayed throughout the school in both classroom and non-classroom settings.

At Greta Public School we show
RESPECT, RESPONSIBILITY and PERSONAL BEST
to
everyone, everywhere, every time

Cooperate

Value people and property
Show courtesy and manners

Ready to learn

Own our actions
Care for self and others

Focus on tasks

Have a go
Aim higher

Purpose Statement: At Greta Public School, our mission is to empower students to take charge of their learning, to become responsible citizens. Our school provides diverse and ongoing opportunities for all students to reach their full potential and to become caring and resilient community members demonstrating respect, responsibility and personal best.

Our Mascot is a Greta Gecko





Greta Public School



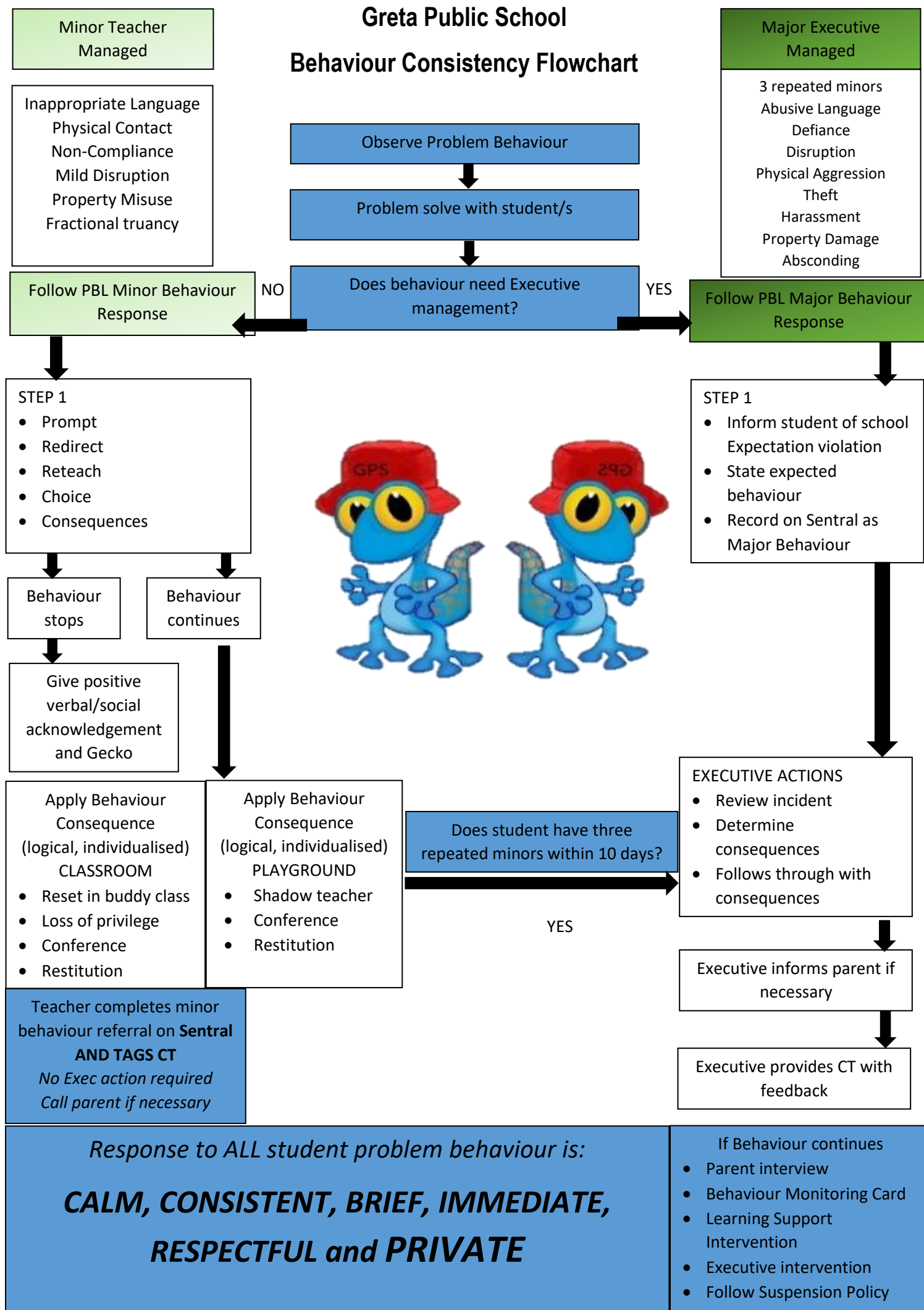
Positive Behaviour for Learning (PBL) Universal Settings Matrix

<u>SETTING</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>PERSONAL BEST</u>
All Settings	<ul style="list-style-type: none">- Cooperate- Value people and property- Show courtesy and manners	<ul style="list-style-type: none">- Are ready to Learn- Own our actions- Care for self and others	<ul style="list-style-type: none">- Focus on tasks- Have a go- Aim higher
Assembly*	<ul style="list-style-type: none">- Participate with enthusiasm- Recite pledge with pride- Are proud of achievements	<ul style="list-style-type: none">- Sing National Anthem with pride- Clap appropriately- Look and listen for all instructions	<ul style="list-style-type: none">- Enter and exit hall quietly- Move safely and sensibly- Sit quietly with our class
Fixed Equipment	<ul style="list-style-type: none">- Use appropriate language- Wait your turn- Follow teacher instructions	<ul style="list-style-type: none">- Keep hands and feet to yourself- Walk on/around fixed equipment- Wear a school hat	<ul style="list-style-type: none">- Be kind and patient- Know how to use the equipment
Main Building	<ul style="list-style-type: none">- Use eye contact when speaking- Enter foyer quietly, knock and wait- Are aware of visitors	<ul style="list-style-type: none">- Have permission to enter Main Building- Are honest with money, notes and injuries- Enter and exit safely	<ul style="list-style-type: none">- Deliver messages clearly and accurately- Listen and follow instructions
Toilets & bubblers	<ul style="list-style-type: none">- Are private- Wait patiently- Keep food outside the toilet	<ul style="list-style-type: none">- Keep toilets tidy- Report problems- Save water	<ul style="list-style-type: none">- Return to playground promptly- Use toilets during breaks- Wash our hands well
Bus lines	<ul style="list-style-type: none">- Wait to board bus	<ul style="list-style-type: none">- Walk promptly from classroom to bus lines- Answer the bus roll clearly	<ul style="list-style-type: none">- Arrive quickly- Help younger students- Are focused
Canteen	<ul style="list-style-type: none">- Use a polite voice- Spend our money on ourselves- Wait patiently in canteen lines	<ul style="list-style-type: none">- Form a single line on verandah- Put lunch orders before school	<ul style="list-style-type: none">- Have our money ready- Know what we want
MPC	<ul style="list-style-type: none">- Follow teacher instructions- Sit to eat and drink	<ul style="list-style-type: none">- Play set games- Follow game rules- Report all problems	<ul style="list-style-type: none">- Keep area clean- Line up immediately at bell
Hall	<ul style="list-style-type: none">- Use 6Ls- Wait patiently	<ul style="list-style-type: none">- Use hall safely- Enter storerooms with permission	<ul style="list-style-type: none">- Actively participate- Settle quickly- Listen carefully
Forest	<ul style="list-style-type: none">- Value our land and environment- Follow instructions- Share the space	<ul style="list-style-type: none">- Play safely- Report concerns to teachers	<ul style="list-style-type: none">- Leave at bell- Set an example for others
Lining up			
Field	<ul style="list-style-type: none">- Play fairly- Take turns	<ul style="list-style-type: none">- Wear a school hat- Keep hands and feet to yourself	<ul style="list-style-type: none">- Include others- Go to class quickly after the bell- Follow the agreed rules of games
Walkways	<ul style="list-style-type: none">- Walk quietly- Make room for others	<ul style="list-style-type: none">- Walk on hard surfaces- Keep to the left- Walk calmly	<ul style="list-style-type: none">- Walk directly to and from destination
Basketball Court	<ul style="list-style-type: none">- Be fair to others- Return equipment on time	<ul style="list-style-type: none">- Play safe games- Walk around railings- Report issues to a teacher	<ul style="list-style-type: none">- Listen to others- Follow the rules of the game- End games on time
Sports Shed	<ul style="list-style-type: none">- Wait patiently and quietly- Use good manners- Borrow equipment for yourself only	<ul style="list-style-type: none">- Walk to and from the sports shed- Wait safely in lines- Wait your turn behind the line	<ul style="list-style-type: none">- Know what you want- Speak clearly when borrowing

At Greta Public School, we show **RESPECT**, **RESPONSIBILITY** and **PERSONAL BEST**.

Greta Public School

Behaviour Consistency Flowchart



Greta Public School

Three Tiered Level Reward System



Whole school – Tier One Reward System

STEP 1

Praise and Acknowledge

STEP 2

GECKO tickets based on PBL
focus for the week

STEP 3

Whole school reward voted
on by students

Classroom - Tier Two Reward System

STEP 1

Praise and Acknowledge

STEP 2

DOJOS points for positive
behaviour

STEP 3

Assembly awards

Academic Awards

K-2 gives 2
3-6 gives 3

6 x Merit awards

1 Large award

3 Large awards

Principal award and luncheon

Attendance Award

100% attendance during
the term

100% for the year

Medal at Presentation Day

PBL

K-2 gives 2
3-6 gives 2

5 x PBL

Principal Luncheon

All Settings – Tier Three Reward System

Classroom Teacher Invitation

to complete a contract –
*Maximum of 2 contracts each
academic year*

Signed Contract = PBL Badge

After 10 consecutive weeks

Classroom Teacher Invitation
to complete a contract

Signed Contract = PBL Token
to attach to the badge

Greta Public School Awards

Fast and Frequent
Greta Geckos to earn
whole school rewards



PBL Assembly Awards

5 of these = Principal Luncheon



6 Academic Awards = Large Award
3 Large Awards = Principal Luncheon



Invitation by Classroom Teachers to complete the PBL
Achievement Badge Contract to earn a badge and tokens.



Glossary of Minor and Major Behaviours

Minor Behaviours

Behaviour	Definition
Inappropriate Language	Messages or use of words in an inappropriate way for the developmental age of the student* (i.e. name calling, teasing)
Physical Contact	Non-serious, but inappropriate physical contact (i.e. over-affectionate, patting, light tapping, etc.)
Non-compliance	Defiance / Disrespect / Non-Compliance Low-intensity failure to respond to adult requests (i.e. yelling, “no!” when asked to do something)
Mild disruption	Talking while teacher is speaking. Loud voices or noises indoors.
Property Misuse	Student deliberately destroys another student’s equipment/possession or work in an inappropriate way (low-intensity incident) i.e. scribbles on another student’s page, snaps another student’s pencil through rough handling
Fractional truancy	Missing whole lessons or part lessons

* This refers to the developmental age of the child in all minor and major behaviours.

Major Behaviours

Behaviour	Definition
Abusive Language	<p>Abusive Language / Inappropriate Language / Profanity</p> <p>Messages that include swearing, name calling or use of words in an inappropriate way for the developmental age of the child*.</p>
Defiance	<p>Disrespect / Non-Compliance Refusal to follow directions, talking back and/or socially rude interactions. In this case the student refuses to follow directions after initial request has been made directly to that student</p>
Disruption	<p>Behaviour causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling or screaming; noise with materials; horseplay or roughhousing, and / or sustained out-of-seat behaviour (i.e. tantrums, excessive yelling or screaming).</p>
Physical Aggression	<p>Actions involving serious physical contact where injury may occur (i.e. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)</p>
Theft	<p>Student is in possession of, having passed on, or being responsible for removing someone else's property (i.e. taking someone else's personal belongings etc.). This also includes identity theft.</p>
Harassment	<p>Harassment/ Tease / Taunt - Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negatives comments based on race, religion gender, age, and / or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters</p>

Support Guide for Changing our Negative Requests to a Positive

Say	Instead of
Show me how you _____ (positive behaviour you want to see) Are you being respectful or responsible?	Stop interrupting/calling out (for example)
Say it again using your big clear voice or Can you say that so I can understand you?	Stop whinging
We use kind words How can you ask that or speak nicely?	Don't speak like that Be quiet – Shut up
Keep your hands and feet to yourself Are you caring for _____?	Stop hitting / kicking
Move to the right place Where should you be right now?	Get out of the _____
We share our things at Greta It will be your turn next How can we share things?	Stop snatching
Keep doing your best, then I can help you Can you try a different way?	Why aren't you working?
Speak nicely Can you use nice words?	Don't swear
Act nicely Are you caring for others?	Stop annoying your friends
Walk inside Walk on hard surfaces	Stop running
How can you fix your mistake? What could you do differently next time?	Stop sulking
Please follow instructions Are you doing what I expect of you?	Don't ignore me
Stop, look and listen	Why aren't you paying attention?